

To help child notice when he/she has made a mistake:

- o You noticed what was wrong.
- o Find the part that's not quite right.
- o Check to see if that looks right.
- o Where's the tricky part? (after an error)
- o Get a good look.
- o What did you notice? (after hesitation or stop)
- o What's wrong?
- o Why did you stop?
- o Think about how that word looks.
- o Something wasn't quite right.
- o Were you right?